

Tecumseh Local Schools

e-Newsletter

APRIL, 2025



A Message from the Superintendent, *Paula Crew*

Dear Tecumseh Local Families,

The TLS Board of Education approved a Resolution of Necessity for a \$2,106,398 Renewal Emergency Levy to be placed on the May 6, 2025 ballot for five years. (First resolution approved on December 5, 2024/Final resolution approved January 7, 2025).

This Emergency Levy is a combination of two Emergency Levies that were approved to be combined by our voters in November of 2021. The first Emergency Levy was initially passed in 1987, which generates \$791,000 annually. The second Emergency Levy was initially passed in 1995 and generates \$1,315,398 annually. Thus, the Emergency Levy on the May 6th ballot generates 2.1 million dollars annually.

For the past two decades, our district has made numerous reductions to offset the lack of additional funding at the local level. Since this period began, Tecumseh Local Schools has implemented nearly **eight** million dollars in budget cuts. More recently, we have reduced expenditures by over one million dollars since 2018. The upcoming cost containment measures included in this correspondence, and reviewed with the board of education during the February 2025 board of education meeting, outline the necessary steps to be taken at the end of this school year and in the years ahead. These steps will depend on the renewal of funding efforts and the initiatives to secure additional local revenue. Tecumseh Local Schools last passed a new levy for operating costs in 1995, thirty years ago.

The emergency COVID funding that our district, along with many other districts received over the past several years, was strategically used to offset the cost of our current salaries, purchase long overdue curriculum materials, and invest in replacement of needed items, such as domestic boilers, and HVAC boilers. The COVID funding no longer exists, therefore, we are now dependent on our general fund for all expenditures. Our goal is to refrain from deficit spending, as long as we are able. It is becoming more difficult to spend less than we are taking in as a result of cost increases over the past thirty years.

This is a challenging and uncertain time for public school finance. We continue to extract savings from a shrinking pool of resources. All cost containment measures have the potential for a negative impact. The measures we will implement at the end of this school year, as well as those anticipated in the future, could have a significant and lasting effect on our students, staff, and community.

Please see the Budget Reduction Plan on the next page. If you have specific questions, please feel free to reach out to me at paula.crew@tecumsehlocal.org.

Sincerely,
Paula Crew

Tecumseh Local Schools Budget Reduction Plan 2025 - 2028

Cost Containment Measures that will go into effect for the 2025-2026 school year:

- Reduction of one guidance counselor
- Reduction of one P.E. teacher at TMS
- Reduction of one classroom teacher at DV
- Reduction of one classroom teacher at NC
- Reduction of three classroom teachers at TMS
- Reduction of three classroom teachers at THS
- Reduction of one contracted nurse from the CCESC
- Reduction of two Title One teachers
- Professional Development - State/Federal requirement or grant funded opportunities only
- **\$871,413 Total Cost Containment Measures**

Future Cost Containment Measures - Phase One:

If the renewal (2.1 million) does not pass in May of 2025, the following cost containment measures will be evaluated for reduction at the end of the 2024-2025 school year.

- Eliminate one elective at THS
- Eliminate one elective at TMS
- Elimination of music and art at the elementary level
- Eliminate one classroom teacher at THS
- **\$646,000 Total Phase I**

Future Cost Containment Measures - Phase Two:

Future potential cost containment measures pending outcome of two renewal levy(s) - one which generates 2.1 million and one which generates \$700,000, and a new operating levy. (The last operating levy passed in 1995).

- Elimination of the middle and high school FFA Program
- Elimination of the ROTC Program
- Elimination of Athletics
- Elimination of middle and high school music and band
- Reduction of 2 contracted nurses
- **\$1,054,000 Total Phase II**

\$2,537,413 All Phases

DENISE ROBINSON



Treasurer

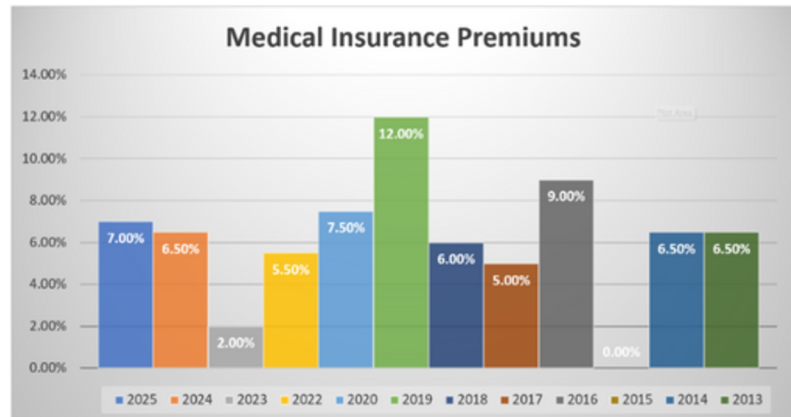
Health Insurance Premium Changes

This article will provide you with an overview of the health insurance premium changes that have taken place over the past several years. Understanding these trends will help everyone stay informed about how the costs of our health coverage have evolved.

Medical Insurance Premiums

Our medical insurance premiums have seen varying changes over the past several years. This is a summary of the renewal percentage increases for the last few years:

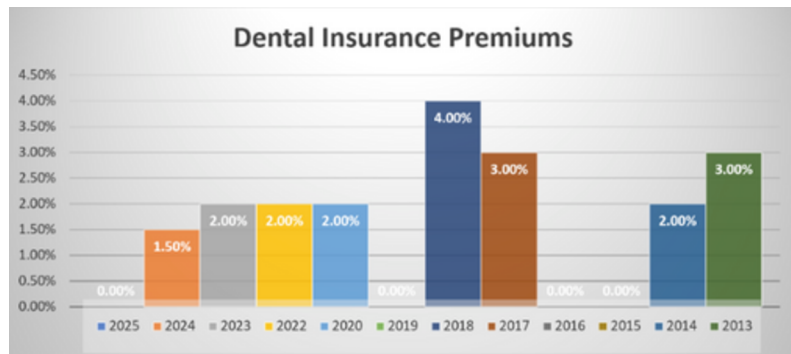
In recent years, we have experienced both moderate and higher premium increases. The largest increase occurred in October 2019 at 12%, while the most recent increase in January 2025 was 7%.



Dental Insurance Premiums

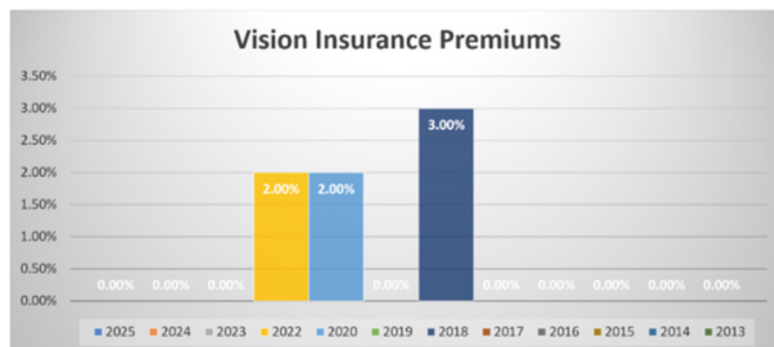
Our dental insurance premiums have generally remained stable, with only a few years showing increases. Here's a breakdown of the renewal percentage increases for dental coverage:

As shown, most of the years have seen modest increases, with January 2025 showing no increase in dental premiums. The largest increase was 4% in October 2018.



Vision Insurance Premiums

Vision premiums have remained mostly unchanged over the years, with several years showing no increase. Here's a summary of the vision premium changes:



Looking Back and Forward

As you can see from these historical trends, our premiums for medical, dental, and vision coverage have fluctuated over the years, with both larger and more moderate increases. These changes are influenced by a variety of factors such as healthcare costs, plan design, and broader market conditions. As we look ahead, managing healthcare costs will remain a critical challenge for individuals, families, and school districts.



Director of Facilities and Safety

Building for Safety and the Future at Tecumseh Local Schools

As the Director of Facilities & Safety at Tecumseh Local Schools, I am proud to highlight our continued efforts to provide safe and functional environments through both infrastructure planning and a strong commitment to school safety.

With funding always tight, we are intentional about every investment we make—prioritizing needs that directly impact safety, learning, and long-term efficiency. Through the strategic use of ESSER funds in the last three years, we completed the replacement of aging boilers across the district, a key step in improving energy efficiency and reliability. We are in the early planning stages for the replacement of chillers as those systems near the end of their service life. Looking ahead, our facility priorities include upgrading fob reader systems for enhanced access control, modernizing safety devices, replacing outdated sound systems used for communication and instruction, and performing necessary asphalt repairs to ensure safe and functional parking areas.

On the safety side, we are currently in the third year of our School Emergency Operations Plan (EOP) cycle and engaged in a comprehensive district-wide update. This critical process requires close collaboration with local law enforcement, fire/EMT services, Emergency Management Agency (EMA) personnel, and other key partners to ensure our plans align with state requirements and best practices. We also actively seek input from stakeholders across our district—including parents, teachers, support staff, and administrators—to ensure the plan reflects a broad, informed perspective. In Ohio, EOPs must be reviewed annually by July 1 and updated at least every three years, or sooner if changes occur. As part of our preparedness, we also conduct annual tabletop exercises and at least one practical emergency drill in coordination with first responders.

We are especially grateful for the partnership and daily dedication of Deputies Loney and Dillon, whose presence and professionalism strengthen our safety efforts and build meaningful relationships with students and staff. While the details of our emergency plans remain confidential to protect building security, our goal remains clear: to maintain a high level of readiness while fostering a safe, supportive environment for every Arrow. Through continued planning, training, and collaboration, we are building a stronger, safer Tecumseh Local Schools.

Learning for All ~ Whatever it Takes!

Beth Moore



Director of Curriculum,
Instruction and Assessment

Young Authors

At Tecumseh Local Schools, we are dedicated to offering a wide range of enriching learning experiences that ignite creativity and inspire our students. One of the highlights of our school year is the Young Authors program. Each winter, students from elementary, middle, and high school have the opportunity to submit their original writings to their teachers for consideration. Winners are then selected to participate in the Clark County Young Authors Conference in the Spring.

This program encourages all students to embrace their inner author, and those who rise to the occasion are rewarded with an incredible experience: a day-long conference at Wittenberg University. Here, our talented young writers explore the art of storytelling through engaging writing and illustration activities led by experienced authors.

We invite you to dive into this newsletter and discover some of the exciting activities that our Tecumseh students participated in as part of their Young Authors journey!



Students meet real authors! K-6 students meet with author Dustin Brady, and 7-12 students meet with author Nancy Roe Pimm. This was a great opportunity for students to learn about the work of published authors and gain insight on what it takes to work successfully in this field.

Students worked with an experienced photographer and learned about how to take the perfect photo. They focused on color, light, shape, perspective, and composition.



Bookbinding was a popular course enjoyed by students. Students created notebooks by making covers, hole punching paper, and binding it all together. Student will use these notebooks to continue their work as authors.

We take immense pride in our Young Authors and their remarkable achievements! Our commitment to fostering creativity and growth doesn't stop here; we will continually seek out and provide rich learning opportunities for all our students to explore and excel in their passions.

Aaron Oakes

Tecumseh High School

THS Hosts Events Promoting Student Safety and Good Decision-Making

Tecumseh High School will host the 2025 Prom on April 26, 2025, at the Masonic Temple in Springfield from 7:00 p.m. to 10:00 p.m. Prom is an exciting time filled with anticipation, glamour, and unforgettable memories for our students. It's a chance to dress up, dance the night away, and celebrate with friends. For our Seniors, Prom often represents one of the last remaining times to be with their friends before going different directions after graduation.

With Prom and Graduation season quickly approaching, we want to remind our students of the importance of good decision-making and how the decisions we make can have far-reaching impacts. On Monday, April 21st, students attended an assembly to hear the story of Matthew Cordle. In 2013, Matthew made headlines worldwide with his viral video confession, viewed over 185 million times, in which he admitted to causing a fatal DUI crash and accepted full responsibility for his actions. Mr. Cordle spent six years in prison and his license has been suspended for life. His decision to confront his mistakes and face the legal and personal consequences sparked a global conversation about accountability and personal integrity.

On Wednesday, April 23rd we held a Drive Smart Mock Crash designed to warn students about the dangers of drinking and driving. The mock crash was a collaborative effort between THS, Premier Health, Miami Valley Careflight, and local police and fire departments. The mock crash is designed to be as realistic as possible. It involved THS students, including one student who was careflighted from the scene of the accident. We recognized that this event had the potential to trigger certain emotions for some students and had our high school counselors on hand to talk with and assist those students. This was a very impactful assembly for all who attended. We want to thank the THS SADD (Students Against Destructive Decisions) Club for spearheading both of these events for our students.



We want everyone to have a safe Prom and Graduation season. We look forward to celebrating these moments with our students, parents, and community.

LAUREN MCFARLAND



Tecumseh Middle School

TMS Commits to Educating the Whole Child

Tecumseh Middle School is lucky to have a dedicated and innovative staff to provide a variety of opportunities for students beyond the four core subjects - English Language Arts, Mathematics, Science, and Social Studies. New this school year is a program called Listening with Legos. Listening with Legos was started by our Media Specialist, Mrs. Oaster. On Fridays, Mrs. Oaster allows up to 4 students each period who are in study hall to come to the library and listen to an audiobook, while they free build using Legos. Students who participate in Listening with Legos have an opportunity to work on their listening comprehension skills, as they are able to take an AR test on the audiobook, while also working on their creative thinking skills as they free build using the Legos. This opportunity is perfect for students to get out of the study hall setting and improve on skills in a non-traditional way.

In addition to Listening with Legos, TMS has been blessed with the opportunity to provide students with a well-rounded education, beyond the mandatory four core subjects. In addition to these important classes, every student in each grade level also receives two Exploratory (Explo) Classes. Sixth graders receive Physical Education and Adolescent Skills. Seventh graders receive Physical Education and Art. Eighth graders receive Vocational Agriculture, Health, and General Music. Students also have the option of taking band and/or choir. Each of these programs educates students in a variety of life lessons, not normally received in a traditional class.

Physical Education

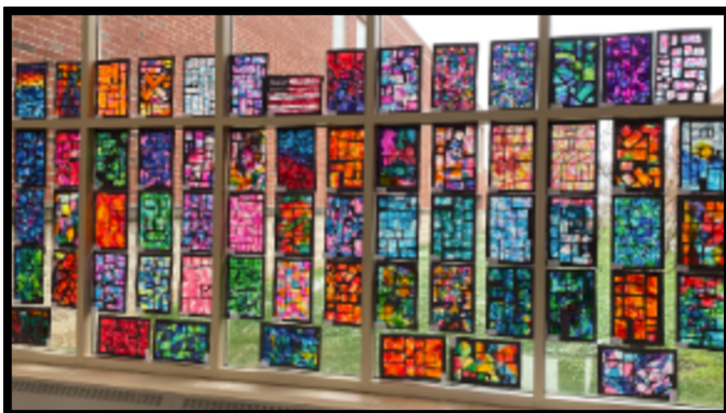
- Provides students with education on the importance of physical fitness, nutrition, and cooperative teamwork

Adolescent Skills

- Provides students with education on coping strategies for anxiety, the importance of kindness, bullying prevention, and establishing and maintaining healthy relationships

Art

- Provides students with a creative outlet to improve their artistic abilities, to learn about various art components, and famous artists



-continued on next page-

TECUMSEH MIDDLE SCHOOL

Continued from page 7

Vocational Agriculture

- Provides students an introduction to animal science, plant science, wood-working, livestock judging, and introduces them to the FFA community to help them determine if it is something they would like to continue in high school

Health

- Provides students with education on ways to identify and cope with anxiety and depression, lessons on sexual education, and forming and maintaining healthy relationships

General Music

- Provides students with education on various music components, different types/genres of music, music history, and famous artists

Band/Choir

- Provides students a creative outlet to learn and grow in something they really enjoy, by playing an instrument and/or singing. Students learn proper techniques to improve their skills and have the opportunity to perform in front of their family and friends.

Tecumseh Middle School understands the importance of students having the ability to take some non-traditional classes to allow them opportunities to excel in other arenas, provide them with movement, working with their hands, tap into their creative thinking skills, and learn some valuable life-lessons that they typically would not receive in traditional classes.



DeAnna Gehret



Federal Grants Coordinator

Professional Development

To ensure that your child receives the best education possible, Tecumseh Local is dedicated to supporting our teachers with ongoing professional development. Below are some of the training opportunities our educators have participated in to improve their skills, ultimately benefiting your child's learning. The state recognizes the importance of professional development and provides funding through federal grants to support it.

LitCon (Title 1):

A group of teachers and administrators attended this conference, which focused on the latest research in literacy and effective teaching practices for K-8 students. It went beyond theory to give educators practical tools for improving reading and writing in the classroom.

Ohio Educational Technology Conference (Title IV):

Teachers and technology staff attended this conference to learn new strategies for combining technology and teaching in ways that help students learn better and more efficiently.

Ohio Writing Project (Title II):

Middle and high school teachers are taking part in a professional development program through Miami University, which is tailored to meet their school's English Language Arts goals. The sessions provide practical classroom strategies for teaching reading, writing, and assessment practices.

AI for Student Engagement and Parent Communication by Forward Edge (Title II):

This year, teachers in grades 6-12 attended training sessions that empower them with the knowledge and skills to use artificial intelligence (AI) to enhance their teaching practices. This training ensures they are prepared for the evolving role of technology in the classroom.

Strategies for Connecting Content and Language for English Language Learners by Teacher Created Materials (Title III):

Teachers at the middle and high school level participated in training to improve their instruction for English Learners. The program focuses on key strategies for vocabulary development, listening and reading comprehension, and academic writing to help these students succeed.

LETRS (Title 1 and ESSER):

Our K-3 teachers, along with Title 1 and Intervention staff in grades 4-5, have been participating in LETRS (Language Essentials for Teachers of Reading and Spelling). This training focuses on the Science of Reading and teaches the five key components of reading: phonics, phonemic awareness, vocabulary, comprehension, and fluency. Teachers also learn how to integrate writing, spelling, and oral language skills into their lessons. LETRS is a blended learning experience that includes online learning, a print manual, and in-person learning sessions. Through LETRS, educators expand their knowledge on what literacy skills need to be taught, why, and how to plan to effectively teach them.

These professional development opportunities are essential for ensuring our teachers stay updated on the best practices in education, so they can provide your child with the highest quality learning experience. By investing in our teachers, we are investing in the success of your child's future.

SUSAN WILE



Director of Special Education

The First Annual Battle of the Books!

Get ready for an exciting new event that will have fourth and fifth-grade students from **New Carlisle Elementary School** and **Donnelville Elementary School** battling it out in a quiz show-style competition! The **First Annual Battle of the Books** will take place on **May 12, 2025**, at **Tecumseh Middle School**, and it promises to be a fun and engaging experience for both students and families.

This thrilling event will see teams of students from both schools competing in a quiz show format, testing their knowledge of six pre-selected books. The questions will focus on the details, characters, and themes of each book, allowing students to showcase their reading comprehension and teamwork skills.

The Books

The competition will be based on the following six books, which students will read and study during April and May:

- *Mustaches for Maddie* by Shelby Cummings
- *Fish in a Tree* by Lynda Mullaly Hunt
- *The Remarkable Journey of Coyote Sunrise* by Dan Gemeinhart
- *The Wednesday Wars* by Gary D. Schmidt
- *Manatee Summer* by Elizabeth L. Bauer
- *Ungifted* by Gordon Korman



These books were carefully chosen for their captivating stories, strong characters, and meaningful themes. Students will independently dive into these novels over the next few weeks to prepare for the big day. When students finish with each book, they will visit in the library with Ms. W. or Ms. Yonker to discuss the book, receive a “brag tag,” and be added to the list of possible competitors.

Event Details

The competition will take place at Tecumseh Middle School and will be live-streamed for families and friends to watch from home. Live-stream information will be shared as the date approaches.

Event Date: May 12, 2025

Location: Tecumseh Middle School (Live-streamed)

Time: 10:00 a.m. to 11:00 a.m.

We are proud to share that this exciting event is being made possible through funds reserved for talent development. This competition is more than just a quiz show—it’s an opportunity for students to work together, celebrate their love of books, and engage in healthy competition. We look forward to seeing the results of their hard work and enthusiasm for reading on May 12th.

JAY BURKHOLDER



Donnelsville Elementary School

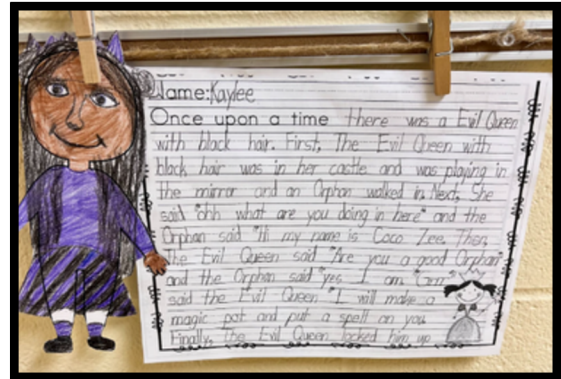
At Donnelsville Elementary, we've been working hard to enhance writing skills for our second through fifth graders this winter and spring. Writing has always been a priority at our school, and our dedicated teachers continue to successfully meet state standards through the Wonders reading program.

Students have been working on using transition words in their writing, such as "first," "next," and "last," to help organize their thoughts. You'll see these words being used in the writing samples from each grade level, from second grade through fifth grade. Each grade has developed its own rubric to make sure students are using these transition words correctly.

For the spring reading tests, students in grades three through five will need to write a multi-paragraph essay based on a reading prompt. They will need to use evidence from the stories they have read to support their answers. Transition words help them keep their writing clear and organized.

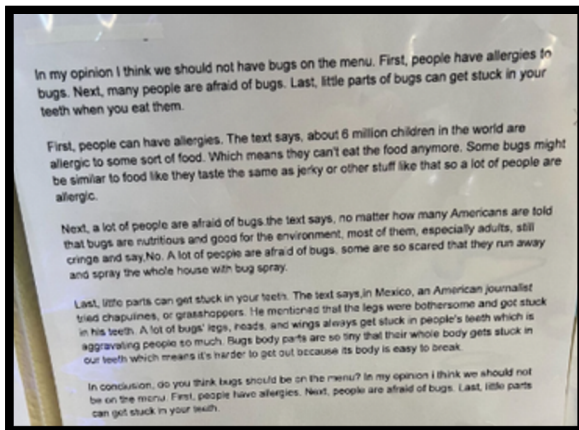
To help prepare for the state tests, teachers in grades three, four, and five have been using online practice tests called "readiness

assessments." These online tests give immediate feedback and scores so students and



teachers can discuss ways to improve their writing.

At Donnelsville, we're committed to helping students become strong writers. Families can support their child at home by encouraging them to write on topics of their choice and practice using transition words in their writing.



In addition to our focus on writing, Donnelsville Elementary raised an impressive \$1,500 for the Ivan Gehret Memorial Scholarship. This is the largest amount we've ever raised through this annual effort. The funds were raised through our candygram sale, and we were proud to present a check to the Gehret family. Our student council worked diligently on this fundraiser, and the money will support a Tecumseh graduate who is pursuing a degree in education, honoring Mr. Ivan Gehret, a beloved teacher and administrator in our district. At Donnelsville, we are dedicated to working hard in school and making a positive impact on the Tecumseh community.



KATHRYN RANDENBURG


New Carlisle Elementary School

Tutoring

New Carlisle Elementary School's tutoring program is designed to support our third-grade students as they work toward meeting the requirements of the Third Grade Reading Guarantee. This initiative ensures that students develop strong foundational reading skills, setting them up for future academic success. Our program provides targeted instruction to help students improve their reading comprehension, fluency, and overall literacy skills. By offering small-group and individualized support twice a week, we are committed to giving each child the best opportunity to excel.

In addition to strengthening literacy, we focus on essential testing skills to prepare our students for the state assessment. Test-taking strategies, such as understanding question formats, managing time effectively, and building confidence, are key components of our sessions. Through structured practice and guided instruction, we aim to equip students with the skills they need to perform their best on the state test.

Currently, twenty-one students are benefiting from this valuable program, receiving additional academic support beyond the regular classroom setting. With the dedication of four to five experienced teachers, we can offer personalized attention and adapt our approach to meet the unique needs of each student. This collaborative effort creates a positive learning environment where students feel encouraged and motivated to grow.

Our tutoring program is more than just extra help—it's an opportunity for students to build confidence, strengthen their academic foundation, and develop skills that will benefit them beyond third grade. We are proud to offer this support and look forward to seeing our students succeed through their hard work and the guidance of our dedicated educators.



Grandparents Day

We were thrilled to host our annual Grandparents Day at New Carlisle, a special event that allowed our students and their grandparents to spend quality time together while celebrating the joy of reading. Throughout the event, students and their grandparents engaged in meaningful activities at their tables, fostering connections through shared experiences. To create a more enjoyable and personalized experience, we dedicated a separate day for each grade level, ensuring that every student and their grandparents had ample time to participate and bond.



-continued on next page-

New Carlisle Elementary

Continued from page 12



In addition to the engaging activities, we encouraged a love for reading by offering each participant the opportunity to take home a free book of their choice. This was good time spent together and reinforced the importance of literacy. Grandparents Day was a memorable occasion for all, filled with laughter, learning, and cherished moments that strengthened the bond between generations.



UPCOMING DATES TO REMEMBER

Staff In-Service Day

NO SCHOOL

May 6

Last Day for Students

May 29

Graduation

May 30

Presidents Day

NO SCHOOL

Feb. 17

Spring Break

NO SCHOOL

Mar. 24 - 28

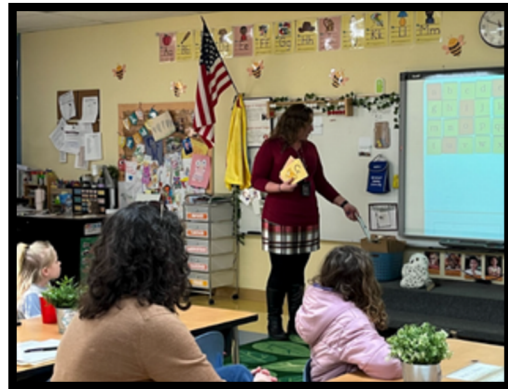
KARYL STRADER


Park Layne Elementary School

Literacy Abounds at Park Layne Elementary

Most students enter kindergarten with a few letters and sounds, but not yet reading. We are fortunate to have both Preschool and Headstart at Medway Elementary, and many of those students come with more than a few letters and sounds. However, from the first day of kindergarten through the last day of first grade, we have a strong emphasis on learning to read and write. It is amazing to see the progress students make. We sponsored a Bingo for Books event with the support of our Title I Reading Program and our PTO in February. As part of the event, we invited students to participate in a phonics mini-lesson to show off their skills to their parents in attendance. Parents could be heard saying things like, "I didn't even know what a digraph was?" and "I had no idea my child knew all of that!" Our Park Layne kids are building a strong foundation in literacy through phonics, phonemic awareness, fluency, vocabulary, and comprehension, with an emphasis on phonics and phonemic awareness.

Check out the pictures from our phonics mini-lesson during Bingo for Books. Kindergarten students showed off their knowledge of letters, sounds, and blending while first graders expanded on those basic skills and wowed parents with their ability to find blends and digraphs, define these terms, identify rules for when to use certain digraphs, identify open and closed syllables, and more. Last year we expanded the use of the Foundations curriculum from just an intervention to school-wide core curriculum and saw strong results. This is our second full year of implementing the program in every classroom. As a result, this year's first graders have been able to get much further in the program having already learned the basics in kindergarten. Our first grade students will continue to get this strong foundation as they move to New Carlisle and Donnelsonville and continue to use Foundations.



This year, Park Layne staff members, along with staff at Medway preschool and the New Carlisle Public Library, were trained in a program called STAR, Sit Together and Read, which promotes print awareness in nonreaders and early readers. Through this program, each entity received a complete set of the STAR books that will be used with students and families across the district. Thanks to the success of our annual read-a-thon, we will be able to purchase additional copies of the books so that students can bring the books home to share with their families during their time in preschool and kindergarten.

We appreciate everyone who participated in our Read Across America Week and our Read-a-thon. During Read Across America Week, we had a book of the day with guest readers. The guest readers read the book on our morning announcements, which can be found on our YouTube channel. Students read over 29,000 minutes and raised nearly \$10,000.

MARK HOLBROOK



Athletic Director

The 2024-25 winter athletes and teams had a number of successes. One of the major successes is that we had 82 athletes recognized as scholar/athletes. This means that 75% of our winter athletes earn a 3.20 or higher GPA during the fall season. The goal for each team is 60%. Our top three teams were Swimming 92.86%, Girls Basketball 88.89%, Boys Basketball and Girls Bowling 83.33%.

Our Athletic Department also stresses the importance of our Culture Playbook. We have three pillars in our Culture Playbook: Be a Great Teammate, Stand Up and Own It, and Embrace the Grind. Athletes are recognized who exemplify these pillars, and they are awarded the Arrow Award. The following student/athletes were presented the Arrow Award during the fall season:

Boys Basketball: Corey Russell, Jayden Hall, Kobe Sothard, and DJ Blaine

Girls Basketball: Bailee Gleen, Alivia Snider, Rieley Lokai, and Ashley Dersarkisian

Wrestling: Nathan Secrest, Lucas Doggett, and Wyatt Miller

Girls Bowling: Kylee Sortman, Shelby Frappier, and Raegan Bowling

Boys Bowling: Mason Sowards, Jackson Donovan, and Colton Sortman

Basketball Cheer: Lyllie Murphy, Madaline Snider, and Makayla Bowers

Boys Swimming: Micah Sharbaugh

Girls Swimming: Alayna Tobin

We also had many Arrows earn accomplishments this winter season:

Congratulations to Tecumseh juniors Sammy Russell and Chase Stafford for being named the Clark County girls and boys Player of the Year.



Sammy was named **Miss Basketball** for Clark County along with being named 2nd team All-Ohio, 1st team District-9, 1st team Southwest District, and first team CBC.



Chase was named **Mr. Basketball** for Clark County along with being named 2nd team All-Ohio, 1st team District-9, 1st team Southwest District, and first team CBC, and Kenton Trail Player of the Year.

-continued on next page-

Tecumseh Athletics

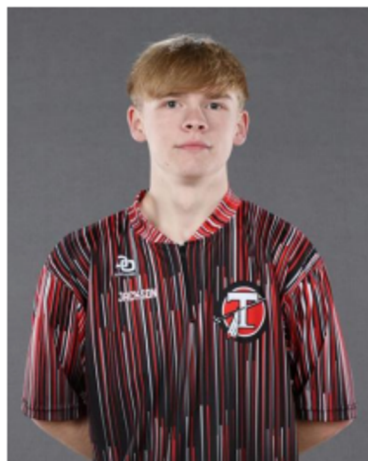
Continued from page 15



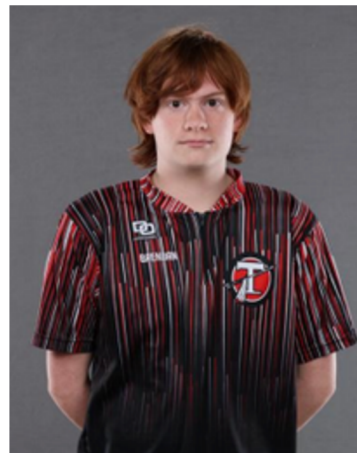
Wrestling: Brayden Phillips advanced to the OHSAA State Tournament



Girls Bowling: Second team in school history to advance to the district tournament



Boys Bowling: Jackson Hill bowled a 300 game on January 2, 2025



Boys Bowling: Brenden Cook broke a school record with a 546 series (268 and 278)

We also had a number of Arrows recognized with all-league honors:

Boys Basketball: 1st Team - Chase Stafford; Special Mention - Corey Russell; Sportsmanship - Brycen Dixon

Girls Basketball: 1st Team - Sammy Russell; 2nd Team - Caylah Bednarczyk, Special Mention - Rieley Lokai; Sportsmanship - Ava Loudenback

Wrestling: 1st Team - Brayden Phillips; Special Mention - Philip Curtis, Lucas Doggett; Sportsmanship - Nathan Secrest

Girls Bowling: 2nd Team - Sondra Miller; Sportsmanship - Bella Fowler

Boys Bowling: 1st Team - Brendan Cook; Special Mention - Jackson Hill, Mason Sowards; Sportsmanship - Jackson Donovan

Boys Swimming: Sportsmanship - Parker Carnes

Girls Swimming: Sportsmanship - Bella Handwerker

KAREN LOKAI



Transportation Supervisor

Now Hiring: School Bus Drivers!

Looking for a rewarding job with great pay? Start at \$20.72 per hour!
This is the perfect opportunity for parents and grandparents — enjoy the same schedule as your kids or grandkids, including snow days, holiday breaks, and summers off.

Perks include:

A friendly, supportive team environment

Free training provided — no experience needed




Additional hours are available with field trips and athletic events

You may have never considered driving a school bus before, but why not give it a try?
It might be exactly what you're looking for.

Come out and meet the Transportation Team!

 Tecumseh High School Parking Lot

 9830 West National Road, New Carlisle, Ohio

 17  Saturday, May 17th  1:00 – 3:00 p.m.

Take a bus for a spin around the parking lot — no pressure, no commitment, just a fun, hands-on chance to see what it's all about!

**If you would like more information, please
call the Transportation Department
937-845-4492**



ANNE CARTER



Child Nutrition Supervisor

As the school year comes to a close, we want to take a moment to celebrate the accomplishments of the Child Nutrition Department. This year, we qualified for the Community Eligibility Program allowing us to proudly serve thousands of free, nutritious meals to our students, offered new menu items, and continue to bring healthy options for every student. We are incredibly grateful to our Child Nutrition Department Staff who work hard every day to ensure our students are well fed and ready to learn. Looking ahead to next year, we are excited to continue to improving our menus and exploring new ways to promote healthy eating. Thank you to our students, parents, and staff for your continued support and we are looking forward to next year! We wish everyone a safe, happy, and healthy Summer and we look forward to seeing you in the Fall!



Veronica Cassidy



Technology Coordinator



Technology, Outside?? What!: Integrating technology with outdoor activities offers K-12 students exciting opportunities to explore nature while developing digital skills. Apps like iNaturalist allow students to identify plants and animals, while GPS-based geocaching turns a simple walk into a high-tech treasure hunt. Drone photography and nature-based coding challenges further enhance engagement with the environment. Getting your family outside during the spring and summer promotes physical activity, reduces screen fatigue, and fosters curiosity about the natural world, creating lasting memories while balancing technology use with hands-on exploration.

Outdoor Tech Activities:

- Geocaching - Do you love a good treasure hunt or want to explore your neighborhood? This [activity](#) is for you and your family.
- Photography - Whether you have a real camera or just use your phone, the outdoors offers the best images money can buy! Get a start from activities provided by [Audubon](#).
- Hiking - There are over 40K miles of hiking trails, go out and explore them! For a bit of help and to keep you on the right path, find your trail using [TrailLink](#).
- Zip Lining - Technology is not all about the device! Strap yourself in and take flight using technology which allows you to explore the treetops! Check out this [site](#) for the best zip lines in Ohio.
- Wild Science Experiments, Outside! - Take hands-on science outside. This [site](#) lists 61 science activities you can do in your own backyard! It may not seem like technology, BUT tech is not all about the device!

State Testing: What you need to know!

State assessments are right around the corner. Educate yourselves to help your students be the best they can be!

The State of Ohio provides a Parent Resource [Toolkit](#). This resource explains the different types of tests, provides links to Ohio's learning standards, and links to practice tests. Try taking one yourself! You can also take a walkthrough of the Score Report and learn how to interpret your student's results.

Tips For Success:


- Take a practice test
- Get enough sleep, 7-9 hours of sleep for the week before the test
- Eat a good breakfast
- Manage stress through relaxation techniques and meditation
- Don't panic
- Read ALL directions carefully





The mystery is about to unfold!

Don't miss **Clue: On Stage**

Brought to you by our talented THS Senior Production cast!
Directed by students Morgan Furnas and Madison Davenport

 When? May 2 & 3, 2025 at 7:00 PM EST

 Tickets? Just \$10!

 Seating? First come, first served – get there early to claim your spot!

Prepare for a night of intrigue, laughs, and unexpected twists!

Make sure to like, share, and follow our page for the latest updates! 

#ClueOnStage #HighSchoolTheater #WhoDontIt #SupportTheArts

Tickets are on sale RIGHT NOW!

[Use this LINK . . .don't miss out!](#)

